

PROJECT LAUNCH

DO OUR HIGHER EDUCATION PROFESSORS FEEL READY TO TEACH STUDENTS WITH DISABILITIES?

DO THEY FEEL MORE OR LESS READY TO TEACH STUDENTS WITH EACH DIFFERENT TYPE OF DISABILITY?

WHAT TRAINING DO PROFESSORS NEED TO TEACH STUDENTS WITH DISABILITIES?

i-HETP: Inclusive Higher Education Training Program aims to provide higher education professors with training in inclusive pedagogic methodologies and digital accessibility best practices as a means to provide students with disabilities with a more inclusive higher education system.

VISIT OUR WEBSITE IHETP.ORG

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FIRST KICK-OFF MEETING FOR INCLUSIVE HIGHER EDUCATION TRAINING PROGRAM

The main objective of the project is to develop and deliver a training program on inclusive teaching methodologies that will prepare higher education teachers to instruct students with disabilities, while improving their overall teaching qualifications, but will do so in an inclusive context, also preparing teachers to teach inclusive classes and produce adapted and accessible teaching materials.

The target groups of the project are higher education professors, but also, indirectly, higher education students and applicants who will benefit from being taught by professors who have pedagogic training and feel ready and confident to instruct students with disabilities. Also the higher education institutions need professors to become ready to instruct students with disabilities.

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