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NEWSLETTER

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BRIDGES – BROADENING POSITIVE REFLECTIONS ON THE ISSUE OF DISABILITY, GENERATING
EMPOWERMENT FOR STAKEHOLDERS
N.2019-1-PT01-KA204-061388



PROJECT BRIDGES

“BRIDGES – Broadening positive Reflections on the Issue of Disability, Generating Empowerment for Stakeholders” is an Erasmus+ project (KA204 - Strategic Partnerships for adult education, project No. 2019-1-PT01-KA204-061388) which supports a holistic and integrated approach as well as efficient and effective actions towards the disabled people’s participation in society, labour and economy through the recruitment and reinforcement of specific supporters who will undertake the role of bridging disabled with society.

The project’s target groups are public servants and public services representatives, relative professionals, NGOs & CSOs members, members of family environments, who will be trained to support disabled people in the employment process and integration procedures.

The project’s objectives are:

- a) to strengthen and reinforce via training and relative tools those key factors involved directly or indirectly with the disabled people integration and the positive reflections on the issue of disability
- b) to create content resources towards the proper training of specific persons, who will act as mentors, “intermediators” & “inter-coachers” for people with disabilities and their integration; to cultivate to them special knowledge and skills (as also to act as access-point) such as for example the skills of career counseling, performance coaching, emotional intelligence & empathy building, behavior change and work culture, self-activation and symbol work, sustainability & disability, knowledge of labor services provisions, expertise on the supported models of employment, etc., in parallel with labor mapping and contextualization skills for people with disabilities
- c) to take advantage of the opportunities offered by ICT and digitize the quality of learning content, to create and deliver innovative products and training tools- as tailored needs learning resources – based on differentiation methodologies and adult education approaches
- d) to promote public campaigns and initiatives on positive and respectful attitudes towards disabled members of community with targeted actions for market and labor key-

UPDATES:

General Overview
of the Project BRIDGES

Kick off Meeting in Athens

IO1 -
- Review Paper on Context





Kick off meeting in Athens

February 2020

The BRIDGES KoM took place on 27th and 28th February at Lavrion- Athens (Greece), hosted by Xenios Polis. The goals of the KoM were to introduce the partnership, share the project background, establish frameworks for successful project implementation, define upcoming activities, roles and responsibilities, establish an effective plan for the project activities.

ATLANTICA, as the project coordinator, welcomed everyone to the project and gave special thanks to XPCSA for the hosting. All partner organizations introduced themselves, shared their personal experiences in the field of interests, and the activities.

ATLANTICA in collaboration with XPCSA made an overview presentation of the BRIDGES project regarding the objectives, the actions and the deliverables. The partners continued with the presentation of each project intellectual outputs and the upcoming tasks.

In particular, responsible for the intellectual outputs are:

- InEuropa srl: IO1 – Review Paper on Context
- Meath Partnership: IO2 – Training Curriculum
- Atlantica: IO3 – Digital Toolbox and Resources
- Asociación Caminos: IO4 – The Methodology and Adaptation Guide

The success of BRIDGES kick off meeting was considered by the

BRIDGES - CONSORTIUM:

- ATLÂNTICA (PT)
- PROJECT

COORDINATOR

- Xenios Polis. Culture, Science and Action (GR)
- CSI Center for Social Innovation Ltd (CY)
- InEuropa srl (IT)
- Asociación Caminos – Asociación para el intercambio educación y desarrollo social (ES)
- Meath Community Rural and Social Development Partnership Limited (IE)
- Akademie Klausenhof gGmbH (DE)





IO1 - Review Paper on Context

BRIDGES project is now under development phase of the literature review and surveying of real context on the best practices of teaching/training methodologies of social integration and existing supported employment models targeted to people with disabilities.

InEuropa is the Italian partner in charge of the coordination of this preliminary activity. This initial phase of the project corresponds to the state of the art of best practices, orientations and guidelines for the socio-professional integration of people with disabilities as well as the in depth assessment of environments and needs either for existing training/teaching/guidance faced of the target population. This review will have an active and dynamic participation and cooperation of the project partners which will achieve 7 national reports (Portugal, Greece, Cyprus, Italy, Spain, Ireland, Germany) and a global report at a European union level.

The research and analysis of all these realities and teaching, capacity and training necessities, is being done through questionnaires, focus groups and interviews on objective data, attitudes, perceptions, background. Each partner has carried out online Focus Groups with professionals of job inclusion for disabled people, technicians, organizations in the field but also family members. These meetings are part of a survey on the operators' needs to develop a new online training course. All this data analysis will enable a set of guidelines that are fundamental for the achievement of project objectives (creation of a digital platform and training contents of pedagogical/technical area) and for the creation of new approaches, practices and innovative methodologies in the professional training area of this target audience.

For more information please contact
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